

# Civility and 4-H

May 8, 2018

Doug Swanson  
National Program Leader, 4-H National Headquarters

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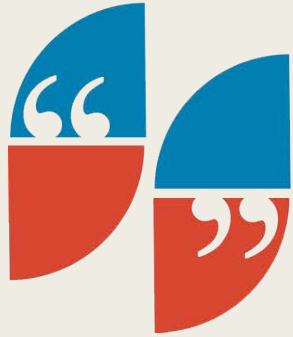
Dr. Carolyn Lukenismeyer  
Executive Director, National Institute for Civil Discourse



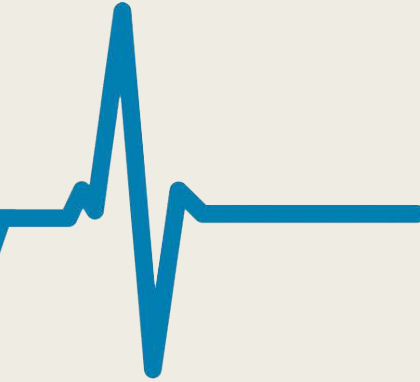
United States Department of Agriculture | National Institute of Food and Agriculture | 4-H National Headquarters

# Agenda

- Welcome
- Introduction to Civility and Civil Discourse
- Revive Civility Program
- 4-H Call to Action



#ReviveCivility



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THE UNIVERSITY OF ARIZONA.



National  
Institute for  
Civil Discourse

4-H Webinar

May 8, 2018

THE UNIVERSITY OF ARIZONA®



The National Institute for Civil Discourse brings people together for civil conversations to find common ground on divisive issues.

# Three Target Groups



# What is Civility?

Civility is the ability to disagree with others while respecting their sincerity and decency.



# Why Civil Discourse?

## How Does it Lead to Positive Youth Development?

Civil Discourse helps to:

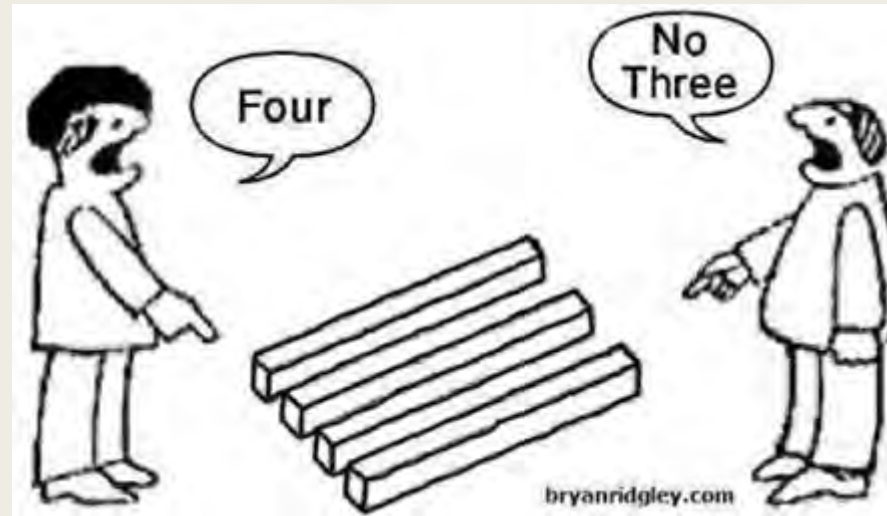
- **Understand** and be understood by others;
- **Build relationships**;
- Uncover **multiple perspectives** rather than become entrenched in either/or thinking;
- Collectively improve the **critical and creative thinking skills** of participants;
- Move beyond taking sides and instead **working collaboratively** to uncover real solutions to problems; and
- **Let go** of the “us versus them” mentality.





# How Can We Talk with Those who Think Differently?

- ✓ Practice Staying Calm
- ✓ Approach with Curiosity
- ✓ Practice Active Listening
- ✓ Agree to Disagree
- ✓ Find Areas of Agreement





# Practice Staying Calm



Plan Ahead



Breathe and  
Take Breaks



Remember  
Intent Vs. Impact



Practice  
Acceptance

# Approach with Curiosity

Be curious,  
not judgmental.

- Walt Whitman



# Practice Active Listening





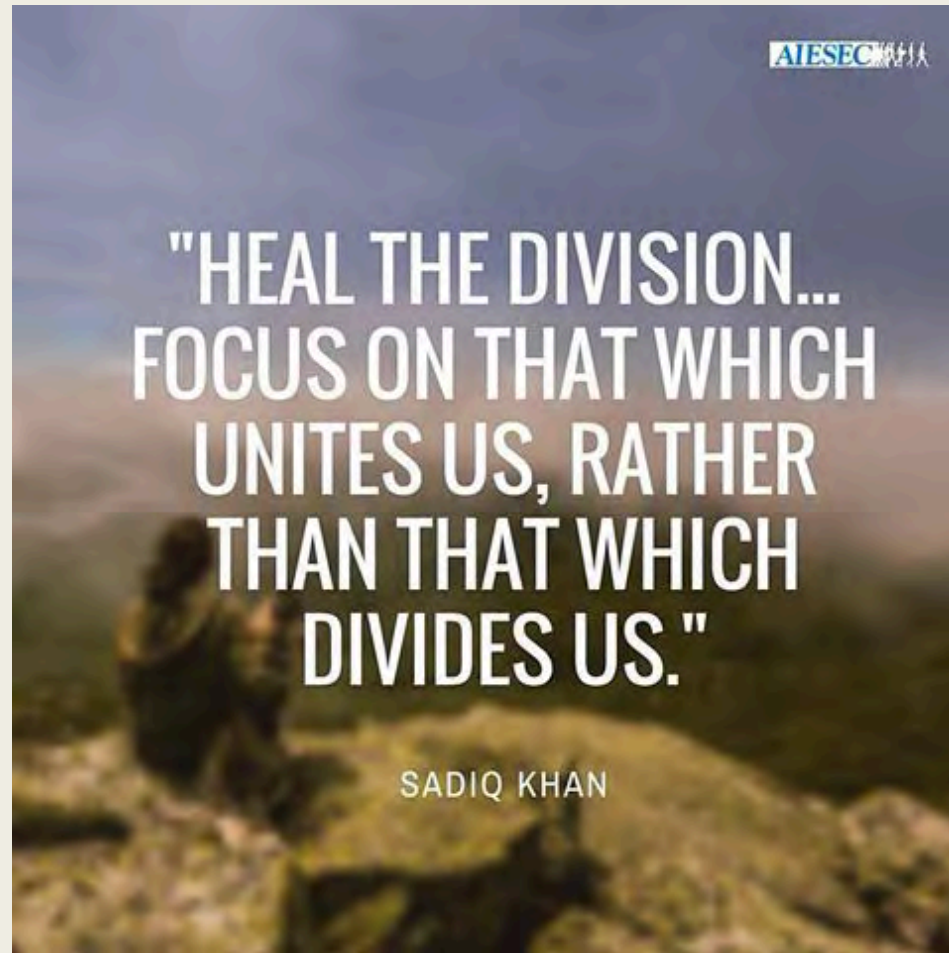
# Agree to Disagree

When we agree to disagree, we honor the relationship above trying to change the person.

[www.wisdomhunters.com](http://www.wisdomhunters.com)



# Find Areas of Agreement





- ① Civility Pledge
- ② Civility Conversations
- ③ Mayoral Proclamations
- ④ Citizen Action



The logo is a blue speech bubble with a white interior. It contains the text 'TEXT', 'TALK', 'REVIVE', and 'CIVILITY' stacked vertically. 'TEXT' and 'TALK' are in blue, 'REVIVE' is in red, and 'CIVILITY' is in blue. Horizontal lines separate 'TEXT' from 'TALK' and 'TALK' from 'REVIVE'.

**TEXT**

**TALK**

**REVIVE**  
**CIVILITY**



# Activity Goal & Objectives

- **Goal:** To enhance civil discourse and active listening skills in youth and young adults
- **Objectives:** Students will...
  - *Define civility*
  - *Recognize tools of Active Listening*
  - *Discuss how to disagree respectfully*
  - *Listen to another person's perspective on an issue and repeat it back*
  - *Explain why being able to listen for understanding can help them better interact with others who think differently than they do*
  - *Engage in a respectful, productive exchange with people who think differently*



**TEXT  
TALK**  
REVIVE  
CIVILITY

# Text, Talk, Revive Civility & 4-H Engagement



# Discussion

- Why 4-H
  - *History of community engagement*
  - *Community roots and national reach*
  - *Youth engagement*
- What is going on in your state related to these topic areas?
- What resources do you need?
- A call to action on Text, Talk, Revive Civility

Thank You